

## CURRENT FUNDAMENTAL PROBLEMS OF PERSONALITY AND PROFESSIONAL ETHICS OF THE TEACHER AND THE PROFESSORS

The study addresses one of the problems most important for employees of education, such as personality and their professional ethics. In the concept of education frontline workers we consider mother, father, adult family members, teachers, professors, educators of dormitories, sociologists, *imams*, priests, officers, policemen, doctors, etc.. The study stops in particular at the teachers, professors as specialists in the field of education, on whom attention is mainly focused in several directions.

Communication is a major issue, a necessary requirement, the degree of which depends on the personality of the teacher and the professor before the students and the community. There are seen several mechanisms for communication regarding key areas where it applies.

In this paper, among others, the author stops on the passion in the field of education as a necessity, as a professional requirement, and as part of the professional ethics in education. Once is discussed theoretically, it stops at two teachers, a psychologist: **Prof.As.Dr. Jetmir Aliçka**, and the teacher **Remzije Taranaj** by disassembling and materializing the passion in these two personalities, which are as simple and as great at the same time, a materialization of some features of the passionate in these tasks.

Further, the author addresses these problems in the right relationship between teachers and students, professors and students. Even addresses some problems in this area, such as the privacy of individual, employee's confidentiality in the education front as a necessity for efficiency in this area.